



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Participation and engagement	Our continued engagement with NWLSSP meant that we were able to provide our staff with continued CPD, involve more children within competitive sport and increase engagement of focus groups by attending festival events. We are proud of our pupil engagement at level 2 competitions with 185 pupil appearances at 18 school games competitions. We trained 30 year 5 and 6's as play coaches, 4 sport ambassadors and attended 5 staff CPD events. We entered football teams in the girls Kirby shield, the Kirby plate and Rose plate. All of these achievements helped us to achieve the school games gold award.	We will continue our membership this year and work to increase our engagement in competitions and festivals. We will continue to attend staff CPD.
Active lifestyles	This year we have continued to use sports coach to support 30 structured active minutes via morning PE. Each morning every child in KS2 participates in 25 minutes of structured physical activity run by a sports coach. This has helped to improve physical literacy across the school, supported wellbeing and readiness to learn and helped to develop key skills.	As a school this program is something we are very proud of. Our children, staff and families understand the benefits for regular structured physical activity, we are hoping this will help children to imbed good practices in later life
PE Curriculum	Investment in the PE curriculum Complete PE has helped to	The Complete PE is now embedded in our

	<p>ensure consistency, coverage and clear outcomes are achieved in our PE curriculum. Complete PE is now imbedded within the school, children and staff are familiar with it concepts and clear structure. The element of the scheme we have found most beneficial is the units promoting sportsmanship, wellbeing and participation, this has helped to continue develop physical literacy across the school. The scheme also supports staff CPD.</p>	<p>curriculum. WE will continue to use the scheme to develop and promote PE throughout the school.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

<b>Total Sports premium allocation- £16.960</b>				
<b>Action – what are you planning to do</b>	<b>Impact</b> Who does this action impact?	<b>Key indicator to meet</b>	<b>Implementation and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<b>NWLSSP</b> To subscribe to the NWLSSP. - CPD opportunities - National updates and local prospective	3 Primary Lead Days offered with: bespoke CPD opportunities around competition guidelines, rules and skills development; national policy updates; presentations from specialist providers - SGO support for ensuring good provision of school sport opportunity.	1. To increase staff confidence, knowledge and skills in teaching PE and sport  <b>This action also relates to key indicators 4 and 5</b>	To subscribe to the NWLSSP. - CPD opportunities - National updates and local prospective	<b>£3,595</b>
<b>PE Curriculum</b> To have access to the online learning platform, Complete PE, provided by Youth Sport Trust To ensure that there is a continuity of progression across the whole school and that there is a focus on the core movement skills: agility, balance and co-ordination.	Children will have opportunities to develop their physical literacy alongside specific sport related skills and tactics. - User-friendly platform that will allow all teaching staff to deliver meaningful and progressive PE lessons and record robust assessments of progression	1. To increase staff confidence, knowledge and skills in teaching PE and sport  <b>This action also relates to key indicator2</b>	All teaching staff to be able to access the learning platform and the resources that are available. KS1: to provide 2x 1 hour lessons of Complete PE per week to develop core movement skills: agility, balance and co-ordination. KS2: to have lessons of Complete PE and sports lesson to develop healthy competition whilst promoting healthy living and movement for life.	<b>£150</b>

<p><b>Activat8</b> To promote physical activity as an important factor in leading and maintaining a healthy life.</p>	<p>To provide all children across the school with access to the Activat8 Scheme. Promote benefits of the scheme on Newsletter half-termly</p>	<p>2. Engagement of all pupils in regular physical activity</p>	<p>Children are able to collect and accrue points when accessing a range of physical activities in the local sport's facilities and then use these to access rewards.</p>	<p><i>£100</i></p>
<p><b>Transport</b> To provide transport to allow children the opportunity to participate in a wider variety of sport and physical activity</p>	<p>The hire of taxis, mini bus and coaches to events – both competitive and festivals.</p>	<p>5. Increased participation in competitive sport</p>	<p>Transport will be offered so that all children have the opportunity to attend PE and School Sport events.</p>	<p><i>£2956</i></p>
<p><b>Updated sports equipment</b> To develop agility, balance and coordination through the use of good quality resources. To understand the health and safety issues related to using PE equipment.</p>	<p>Renew/update PE equipment as required: - full equipment amnesties each term to ensure that resources are of good quality for learning episodes - Sports Apprentice to ensure that all equipment and resources are kept tidy and in correct place</p>	<p>3. The profile of sport is raised as a tool for whole school improvement  <b>This action also relates to key indicator 2</b></p>	<p>Equipment will be updated and renewed to ensure that children will have access to high quality resources and a breadth of physical education.</p>	<p><i>£2008.12</i></p>
<p><b>YST membership</b> To have access to support from Youth Sport Trust Core Membership. To develop our understanding, planning and delivery of an appropriate and ambitious highquality physical education curriculum.</p>	<p>Subject leader to disseminate updates and research in the subject area. - Subject leader to disseminate resources and tools for improving our provision.</p>	<p>1.To increase staff confidence, knowledge and skills in teaching PE and sport</p>	<p>CPD opportunities, research findings and national updates available.</p>	<p><i>£225</i></p>

<p><b>Local coaching</b> Specialist coaching and links with local community clubs- Bhangra dancing, rugby</p>	<p>Children were able to access expert coaching from highly qualified coaches. Some of the children have then joined these clubs outside of school</p>	<p>4. Broader experience of a range of sports and activities offered to all pupils  This also relates to key indicator 1</p>	<p>Providing children with links to local sports providers and a range of different opportunities. Links with local clubs to encourage active participation out of school</p>	<p><i>£304</i></p>
<p><b>Competition kits</b> To provide new multi sports competition kit across all age groups.</p>	<p>To promote engagement in competitive sport, sense of team spirit and pride in representing our school.</p>	<p>5. Increased participation in competitive sport</p>	<p>Sports kit to managed and collected by sports HTLA. Worn and multiple event in including cross country, football, hockey, netball, dodgeball etc</p>	<p><i>£329.70</i></p>
<p><b>After schools clubs, sporting events and competition and additional morning PE sessions for children in Key stage 2</b></p>	<p>The cost of staffing and transportation to provide children with a wide range of sporting opportunities including for fun, participation, exploring new challenges and competition.</p>	<p>5. Increased participation in competitive sport  This also relates to key indicator 4</p>	<p>Providing children with a broad experience of sporting opportunities and increasing engagement across the school.</p>	<p><i>£6700</i></p>
<p><b>Safer practice in PE book</b></p>	<p>To support staff knowledge about PE</p>	<p>1. To increase staff confidence, knowledge and skills in teaching PE and sport</p>	<p>Providing staff with a reference book with over 390 pages of extensive information about what is considered to be best practice in school including risk assessment and health and safety.</p>	<p><i>£69</i></p>

<b>Visit by Sports Olympian</b>	The visit is designed to inspire the children. So that they can see and touch the Olympic torch and hear about what it is like to be a medal winning athlete.	4. Broader experience of a range of sports and activities offered to all pupils	Children are inspired to want to participate in sports in later life. Children know what it takes to make a career out of a sport.	<b>300</b>
<b>CPD for 2 members of staff in Big Moves a PE activities to support gross motor skills</b>	Teaching of Big Moves to EYFS. Supporting the children in developing their gross motor skills	1. To increase staff confidence, knowledge and skills in teaching PE and sport	Staff training both sports coach and EYFS teacher	<b>200</b>
<b>Date-</b>	<b>Total Allocation- £16,920</b>		<b>Total expenditure at end of year- £16,975</b>	



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Overview-</b> Over the last year, Griffydam Primary School has continued to promote and value the importance of the PE curriculum and extra-curriculum PE. Our whole school community recognises the opportunities physical education provides for our children and the effect it has on their overall wellbeing, health, both physical and mental. Our staff, parents and pupils are excellent advocates for healthy and active lifestyles and are very proud of what we achieve with in our physical education program. We are committed to providing a large range of opportunities to increase sporting participation of children across the school and feel we have met all 5 Primary PE indicators.</p>		
<p><b>Sporting Success</b></p>	<p>The school has high levels of engagement with the school sports partnership on all levels (festivals, developmental competitions and performance competitions). As a school this year we have competed at large range of level 2 events, a level 4 event for experienced gymnasts, football leagues (lower and upper ks2 boys and girls).</p> <p>We are very proud of the success we have achieved Including winning the year 4/5 boys football league, The Rose Plate at Coalville town FC. We also made it all the way to the county finals in netball meaning we attended the level 3 event at Loughborough university.</p>	<p>We are so proud of the children and everything they have achieved, we aim to build upon this year's success in the coming academic year.</p>
<p>Participation and Sportsmanship</p>	<p>As a school we pride ourselves on providing PE program that promotes children to not only develop the fundamental skills needed for sport but also the spirit of the game's values of Passion, Self-Belief, Respect, Honesty, Determination and Teamwork.</p> <p>Our 4 school Sports Council Ambassadors have attended NWLSSP leadership training, these children have been excellent ambassadors for promoting sportsmanship and participation around school. They have recently planned and led their own fitness programs to KS1.</p> <p>We are establishing and embedding 'active playtimes and lunchtimes' in which our 30 year 5/6 Play coaches run games and activities for the whole school. We also achieved the spirit of the games award at a level 2 event.</p> <p>We have also had a focus on supporting some of more inactive children to engage in sport by attending a range of youth festivals including 'personal best fest'.</p>	<p>Our children understand what it means to be a member of team and great pride in representing our school. The children are excellent representatives of the Griffydam way and spirit of the games.</p>

Active minutes	We are very proud to have been able to continue our daily 30 structured minutes of morning PE led by our sport coaches. This is supporting the children to develop a lifelong love of physical activity by building it into their daily routines. The children are exposed to a range of skills, sports and programs to during this time.	Our commitment to developing physical literacy continues.
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86.6%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86.6%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86.6%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <del>No</del>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <del>No</del>

Signed off by:

Head Teacher:	<i>Victoria Wills</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Bethany Taylor</i>
Governor:	
Date:	